

# Your Child has a Bleeding Disorder... Now What?

**Does the bleeding disorder limit any major life activities at any time?**

(e.g., walking, working, taking care of one's self, school attendance)

**NO**

**YES**

Bleeding Disorders are unpredictable. Consider preparing for the unexpected by having a 504 plan in place, just in case.

## THINGS YOU SHOULD KNOW:

- IEPs and 504s must be reviewed annually
- You have the right to request a meeting at any time to discuss progress
- You must be offered a copy of procedural safeguards
- You can disagree with the school and you have the right to due process

## DEFINITIONS:

**Modification =**

changes expectations for what a child learns

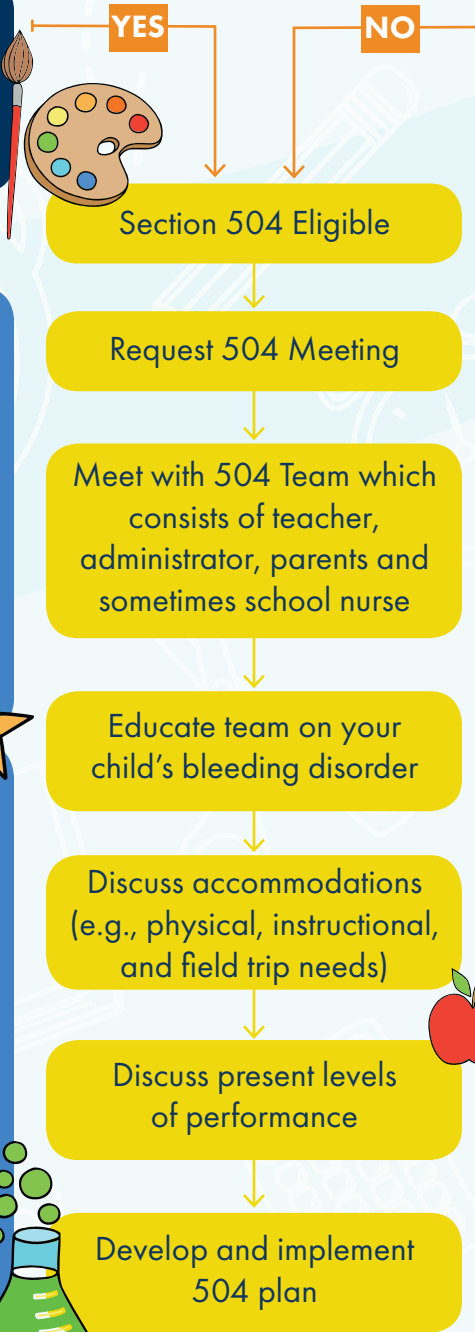
**Accommodation =**

tools, resources, or strategies to help with learning

**IEP =** Individualized Education Plan

**IDEA =** Individuals with Disabilities Education Act

**504 Plan =** Section 504 of the Rehabilitation Act of 1973, A federal law that requires a school district to provide a free and appropriate public education to each child with a disability. (Source: U.S. Department of Education)



Has the bleeding disorder caused an educational delay, or does your child also have a learning disability?

**YES**

IDEA/IEP Eligible

**Step 1: Request Evaluation**  
\*Be aware the IEP process is lengthy. It will entail multiple meetings and hours of testing to understand how your child learns.

**Step 2: Meeting 1**  
1 2 3  
• Meet with special education team to determine learning testing protocol.  
• Discuss strengths and weakness, impact of bleeding disorder on education, and agree to evaluations.

**Step 3: Evaluation**  
• Testing with school psychologist  
• Testing with other professionals (e.g., physical, occupational, or speech therapists)

**Step 4: Meeting 2**  
• After evaluation, meet with team to review results.  
• Discuss present levels of academic performance and determine eligibility.

**Step 5: Meeting 3**  
After determining eligibility, meet with team to discuss and agree to IEP, goals, modifications and accommodations.

Disclaimer: Individual schools/districts may vary. The process may look different, depending on where you live.

\*IEP modification can include specialized classes that are not considered college preparation.